



By the end of the workshop, participants should be able to:

- Understand the importance of classroom assessment.
- Identify key elements to take into account in classroom assessment projects/reforms.
- Evaluate classroom assessment interventions.
- Design classroom assessment interventions (including pre- and in-service teacher training) that are relevant to their country contexts.

Participants

Workshop participants will primarily be delegates from the eight READ country teams. Workshop capacity is up to 30 people.

Workshop Topics

The workshop will address the following topics:

1. Why classroom assessment is important: evidence linking classroom assessment with student performance.
2. Issues in classroom assessment: Typical problems encountered in classroom assessment practices (e.g., poor quality assessments, focus on lower order cognitive skills, poor feedback to