

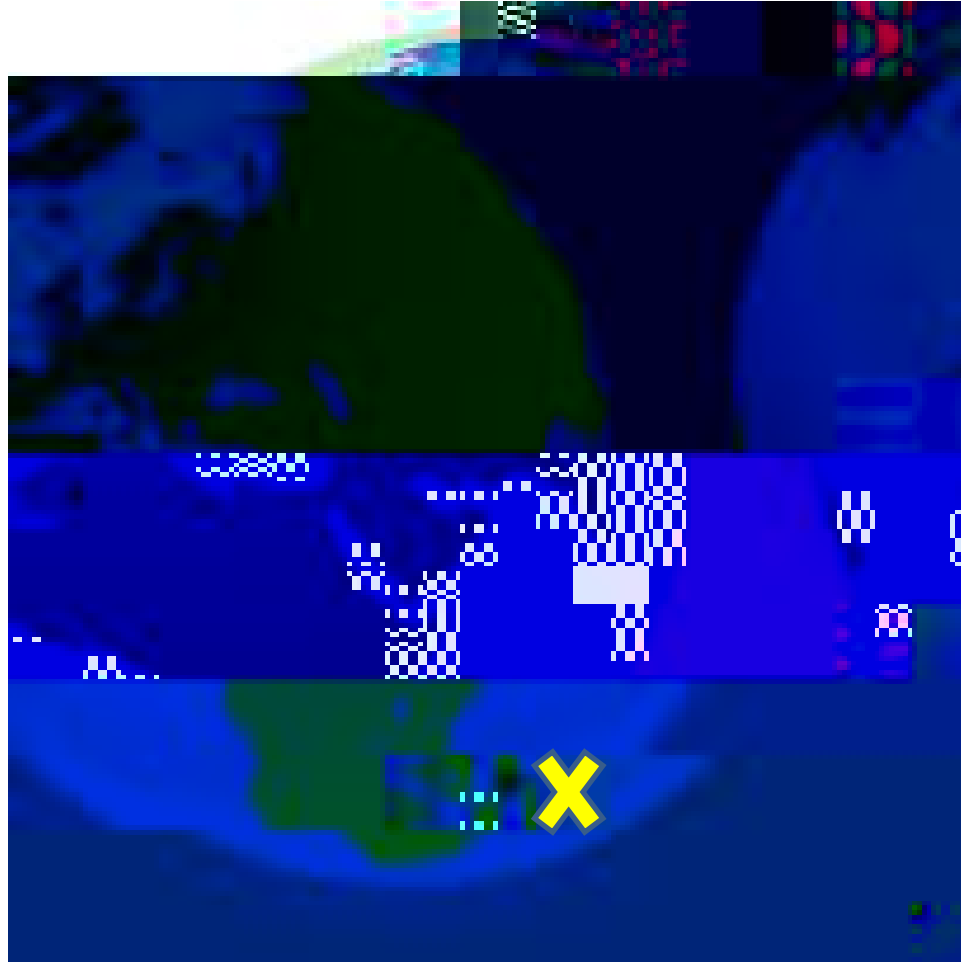
READ Regional Workshop

Introduction to the Sessions

READ Global Team
World Bank

Maputo, Mozambique
December 3-5, 2012

Why are we here?



Why are we here?

Workshop objectives

- Provide participants with opportunity to
 - Support

Getting to know each other

- Approach 3 people you do not know
- Ask each of them
 - Their name
 - What they do for work
 - What they do for fun



Key concepts in student assessment



Looking inside the black box...

Assessment types/purposes

- **Classroom assessment**

- For improving teaching and learning

- **Examinations**

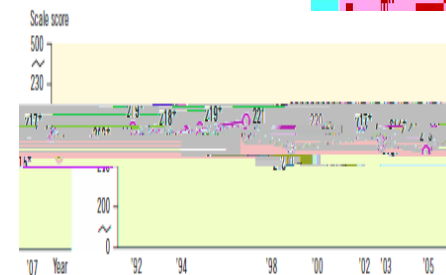
- For making high-stakes decisions about individual students

- **Large-scale assessment**

- For determining system learning levels and related factors



Figure 1. Trend in fourth-grade NAEP reading average s



Quality drivers

- **Enabling context**

- Leadership, policies, institutional arrangements, human/fiscal resources

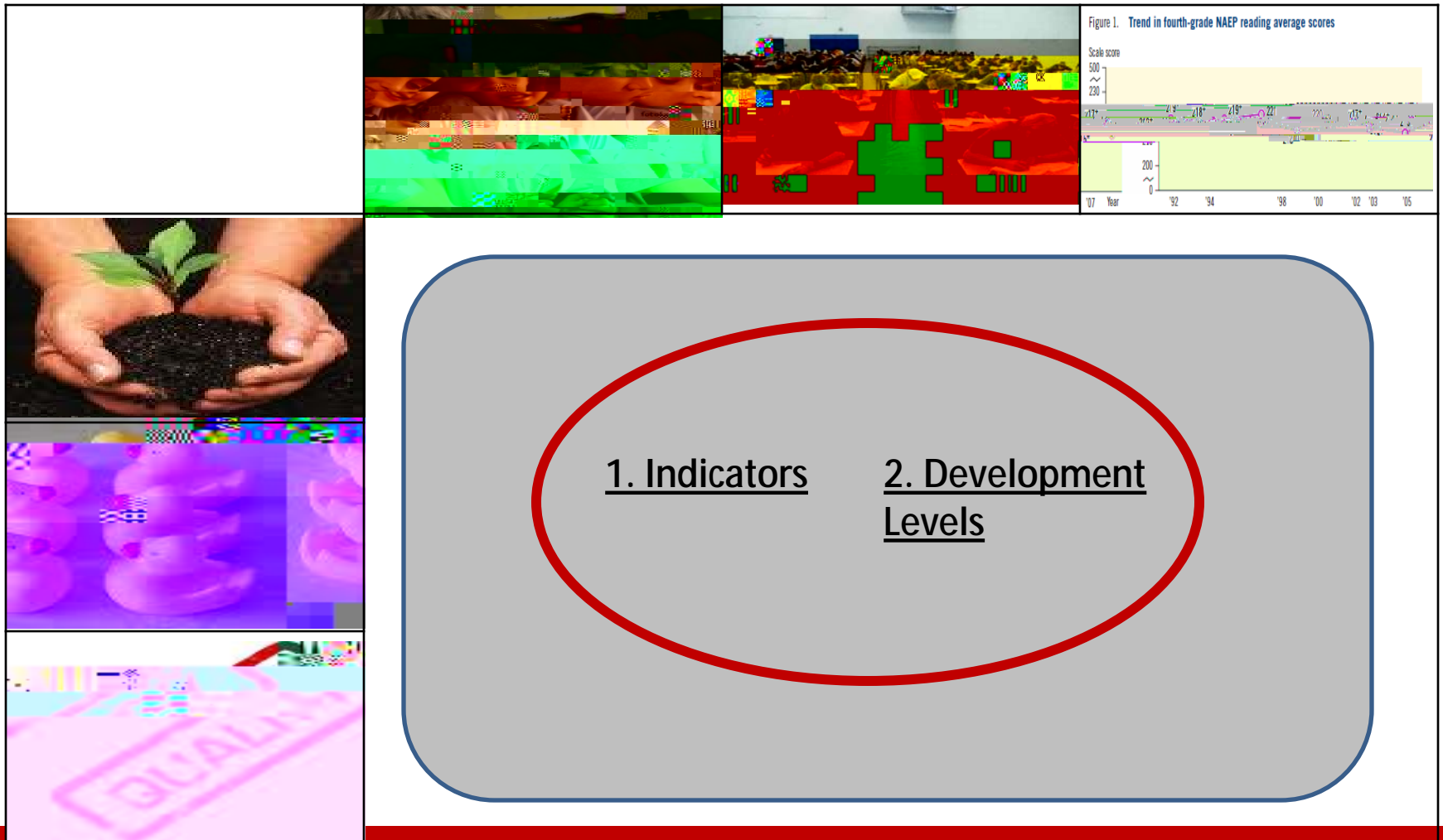
- **System alignment**

- Learning goals, curricula, opportunities

- **Assessment quality**

- Design, administration, analysis
-

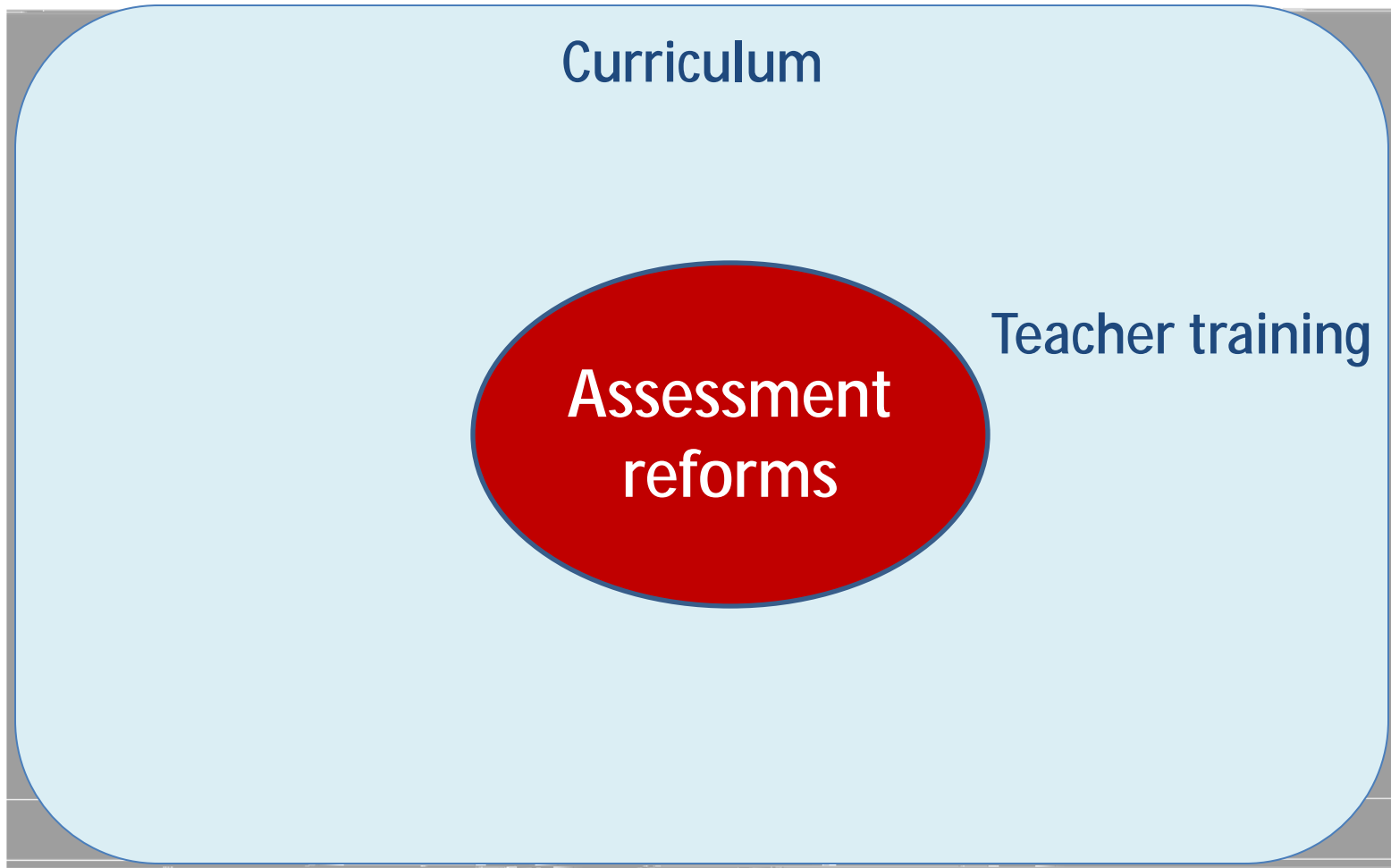
Framework



1. Indicators

2. Development Levels

Assessment in the broader context



What are READ countries doing?

Priority areas under READ program

ANGOLA

- Design and implement a national large-scale early grade reading assessment
- Develop a plan for national examinations

Priority areas under READ program

ETHIOPIA

- Create policies and procedural frameworks for national assessments, examinations, and school inspection
- Build capacity of staff tasked with carrying out assessment activities

Priority areas under READ program

MOZAMBIQUE

- Conduct “Provinha”, a school-based reading assessment in grade 3
- Design an impact evaluation to measure how current

Priority areas under READ program

ZAMBIA

- Improve the quality of national examinations through extensive training of exam setters and markers in grades 7, 9, and 12
- Perform an IT audit to identify ways to strengthen data storage and reporting
- Conduct training on use of assessment results for standard officers, teachers, and lecturers

How can we move forward?

Workshop objectives

- Provide participants with opportunity to
 - Support

Workshop agenda